

Science F (5-Day): Curriculum Update

Week 24

Date:	Day 116	Day 117	Day 118	Day 119	Day 120
<i>The Boy's Body Book (for boys)</i>		Introduction & chap. 1	chap. 2	chap. 3	

The Boy's Body Book (for boys)

Introduction & Chapter 1

The book says, "You can keep a journal on your computer (called a blog) ..." By definition, however, a blog is open to the public. Be careful that your students do not set up blogs under the impression that they will remain private. Some blogs allow settings to keep the content private, but by default the material posted is open to anyone. It may be better to use a printed notebook instead, as the book also suggests. [p. 29]

Week 25

Date:	Day 121	Day 122	Day 123	Day 124	Day 125
<i>The Boy's Body Book (for boys)</i>	chap. 4	chaps. 5–6	chaps. 7–8		

The Boy's Body Book (for boys)

Chapters 5–6

Page 82 includes this note about families and parents: "Some boys are raised by a single parent, grandparents, two moms, two dads, in foster families, blended families, by aunts and uncles, and combinations of the above." The phrases "two moms" and "two dads" are open to interpretation. For instance, a child with divorced parents may have a stepmother or stepfather in addition to their biological mother and father. In a sense, they would have "two moms" and "two dads." However, it's also possible to interpret the phrases as being suggestive of homosexuality, thus communicating "two moms" and "two dads" in a very different sense. Rest assured that Sonlight supports a biblical view of marriage and the family. Overall, *The Boy's Body Book* provides helpful information, but feel free to discuss with your students any content that you believe requires clarification. [p. 82]

Chapters 7–8

The book says, "feelings are not good or bad, they just are." Is this true? That depends on how deeply we analyze the statement. Some might conclude that since feelings are supposedly neither good or bad, behavior that results from feelings is not good or bad either. This ends up supporting moral relativism, not biblical ideas that clearly uphold the concepts of right and wrong, as well as good and evil. There's also the question about the motivations behind feelings. In a fallen world, sometimes our feelings are bad, perhaps resulting from improper motives, lack of clarity, or any number of factors. In such instances, we would do well to "take captive every thought to make it obedient to Christ" (2 Corinthians 10:5, NIV). [p. 134]

The book lists several websites you and your students may wish to visit for further information. Note that we do not necessarily endorse the content on these pages. As with all of your internet use, we would advise parental involvement and wise evaluation of the material on these sites. [pp. 139–140]